**SPEAKING**

**Student 2**

**Set 2   
Preparation – 15 minutes, Presentation and questions – 15 minutes**

**TASK 1**

1. **Monologue: Time 3–4 minutes**

Imagine that you are presenting the results of your school project about the ways **teenagers** prefer to relax after a busy day. Study the table below and tell your partner about the results of your analysis. You have to remember to make an introduction and conclusion. You can make notes during the preparation time, but you **are not allowed to read** your notes  
during the presentation.

|  |  |
| --- | --- |
| **Ways** | **Number of respondents (%)** |
| Playing computer games | 42 |
| Listening to music | 22 |
| Playing sports | 14 |
| Watching a film | 12 |
| Talking on the phone | 10 |

**2. Questions / Answers: Time: 2–3 minutes.** Now answer 2 questions from your partner, who wants to get ADDITIONAL INFORMATION, not mentioned in your presentation.

**TASK 2**

1. **Listen** to the presentation of your partner.
2. **Questions / Answers: Time: 2–3 minutes**

Ask 2 QUESTIONS about his / her presentation of the research results to learn more information about his / her project.

**YOUR ANSWERS WILL BE RECORDED**

***2 presentations and questions – 15 minutes***